Tentative Course Syllabus
2015 Summer Session C – Communication Studies 1A
Public Speaking for Nonnative Speakers

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Optional Texts:
(The books are on reserve at the college library: Powell Library Building, 2nd floor, circulation desk.)
Samovar. Intercultural Communication. Thomson
Zarefsky. Public Speaking. Allyn & Bacon

Communication Studies 1A is designed to strengthen the non-native speaker’s ability to converse easily and comfortably in social, business and academic situations. Students learn how to successfully apply communication theory in a variety of contexts such as conversation, interviewing, small group discussion and public address in order to communicate effectively in American English.

The following are the aims of this session:

1) Using English to express thinking and feeling
2) Studying and applying the principles of practical oral communication
3) Focusing on specific problems of English comprehension, style, format, usage and terminology
4) Discovering and emulating the secrets of successful speeches
5) Examining and practicing pronunciation, syntax and lexicon of American English
6) Developing skills of analysis and organization of public, private and academic speeches
7) Acquainting students with American culture

Schedule and Assignments – subject to change as assignments are finished:

**August 4:**

**Introduction To Course**

Discussion: Description of class
Exercises: Impromptu Self-Introduction Speech
Who, What, When, Where, Why
Choose partners
Assignment: Work on Class Activity Checklist
Complete Self-analysis of Introduction
August 7: Introductions/Preparation For Survey

Discussion: Preparing, delivering and listening
Exercises: Acting out delivery features
Use gestures for expressiveness
Speaking spontaneously
Maintaining eye contact
Looking up from your notes
Working on volume, rate and posture

Assignment: Preparation of survey on classmates
Start choosing Writing Assignments
Hand in Self-analysis of Introduction
Optional View/Read: Lincoln/Gettysburg Address

August 11: Introductions

Discussion: Giving introductions
Evaluating reports

PROFESSOR’S LECTURE - 2ND HOUR
Assignment: Work on Writing Assignments
Optional View/Read: King/"I Have a Dream"

August 13: Presentation of Survey

Discussion: Giving survey
Evaluating survey
Talking, listening, recording and reporting
Deciding on topic
Analyzing audience

PROFESSOR’S LECTURE - 2ND HOUR
Exercises: Developing interview skills
Choose a partner
Plan interview topics
Discuss formal and informal language

Assignment: Hand in Partner Analysis for Survey
Work on Writing Assignments
Optional View/Read: Study a Speech from the class web page

August 18: Presentation of Survey

Discussion: Survey and Introductions
Evaluations
Exercises: Choosing and ordering main points
Practicing transitions
Preparing conclusion, preparing introduction

Assignment: Prepare for Demonstration Speech
Work on Writing Assignments
Optional View/Read: Study a Speech from the class web page

August 20: Survey or Introductions

Discussion: Planning openings, closings, transitions
Surveying classmates’ attitudes
Expressing opinions
PROFESSOR’S LECTURE - 2ND HOUR

Assignment: Prepare for Demonstration Speech  
Work on Writing Assignments  
Optional View/Read: Study a Speech from the class web page

August 25: Demonstration Speech  
Discussion: Giving demonstration speech  
Evaluations  
Assignment: Work on Writing Assignments  
Optional View/Read: Study a Speech from the class web page

August 27: Demonstration Speech  
Discussion: Giving demonstration speech  
Evaluations  
Exercises: Use of note cards  
Practice pronunciation of difficult sounds  
Choosing an appropriate problem  
Gathering information  
Giving objections and countering arguments  
Assignment: Hand in sample note cards for Demonstration Speech  
Work on Writing Assignments  
Optional View/Read: Study a Speech from the class web page

September 1: Persuasive Speech  
Discussion: Giving persuasive speech  
Evaluations  
Exercises: Library resources  
Finding sources  
Using quotes  
Choosing arguments  
Assignment: Hand in Outline for Persuasive Speech  
Hand in the three Writing Assignments  
Optional View/Read: Study a Speech from the class web page

September 3: Persuasive Speech  
Discussion: Continue giving persuasive speech  
Evaluations  
Assignment: Optional View/Read: Study a Speech from the class web page

September 8: Persuasive Speech  
Discussion: Continue giving persuasive speech  
Evaluations  
Assignment: Prepare for last day of class  
Optional Analysis of Professor

September 10: Evaluating Class  
Discussion: Impromptu speeches as time allows